

IMPACT

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Fostering communication and strengthening communities – P1 Program



The third training program at CherYsh Haliyal was successfully completed, with the State Syllabus content delivered effectively to all Learning Facilitators, enhancing their understanding and preparedness for classroom implementation. In addition, parents' meetings were successfully conducted in five villages: Hosavatnal, Kavalwad, Sulikatti, Nandigadda, and Ammanakoppa, fostering stronger communication and collaboration between families and the program. SDMC (School Development and Monitoring Committee) meetings were also conducted successfully, further strengthening community participation, school governance, and collective efforts to support children's education.



AI computing- P6 program

The AI Computing Needs Assessment for the Hubli–Dharwad region was successfully completed. Based on the final assessment, Garag and Dhumwad were identified as the two most suitable schools for implementation. The team presented the AI Computing Program in detail to the Headmasters, teaching staff, trustees, and directors of both schools. The stakeholders expressed strong interest in the initiative, approved the proposed implementation, and are keen to proceed with signing the Memorandum of Understanding (MoU)

ESM.AI Shiksha Program



English shiksha training program

The Level 3 English Shiksha Training Program was completed at the CherYsh Haliyal Community Resource Hub (CHRC). The training focused on delivering the State Syllabus content to all Learning Facilitators, strengthening their subject knowledge and equipping them with effective classroom implementation strategies. The program has enhanced facilitator preparedness to deliver high-quality learning experiences for students. As part of our community engagement efforts, Parent Meetings were successfully conducted across five villages: Hosavatnal, Kavalwad,

Sulikatti, Nandigadda, and Ammanakoppa. These meetings strengthened communication between families and the program, encouraging greater parental involvement in children's learning and development. Additionally, School Development and Monitoring Committee (SDMC) meetings were held successfully, fostering stronger community participation, collaborative school governance, and a shared commitment to improving educational outcomes for children.

The needs assessment for implementing the ESM.AI Shiksha Program in unaided schools across the Bengaluru and Hubli-Dharwad region is underway. Based on the assessments completed so far, the first three schools have been selected for the program's initial phase of implementation. Following the first phase of rollout in Bengaluru and the Hubli-Dharwad region, the assessment process will continue to identify seven additional schools. The CherYsh team presented the ESM.AI Shiksha Program to the Headmasters, teaching staff, trustees, and school directors of all three shortlisted schools. The discussion highlighted the program's vision's curriculum, implementation approach, and its potential to equip students with future-ready ESM and AI skills. The response from stakeholders has been highly encouraging. All three schools expressed strong interest in the initiative, endorsed the proposed implementation plan, and conveyed their willingness to proceed with signing the Memorandum of Understanding (MoU). This marks a significant step toward expanding access to quality ESM.AI Shiksha Program for students in the Hubli-Dharwad region.

