









**ABOUT US** 

CherYsh is a registered non-profit organization that strives to enhance learning avenues for girl children and livelihood opportunities for resource-poor women in rural India.

CherYsh Trust was registered in the year 2011

#### **Our Mission:**

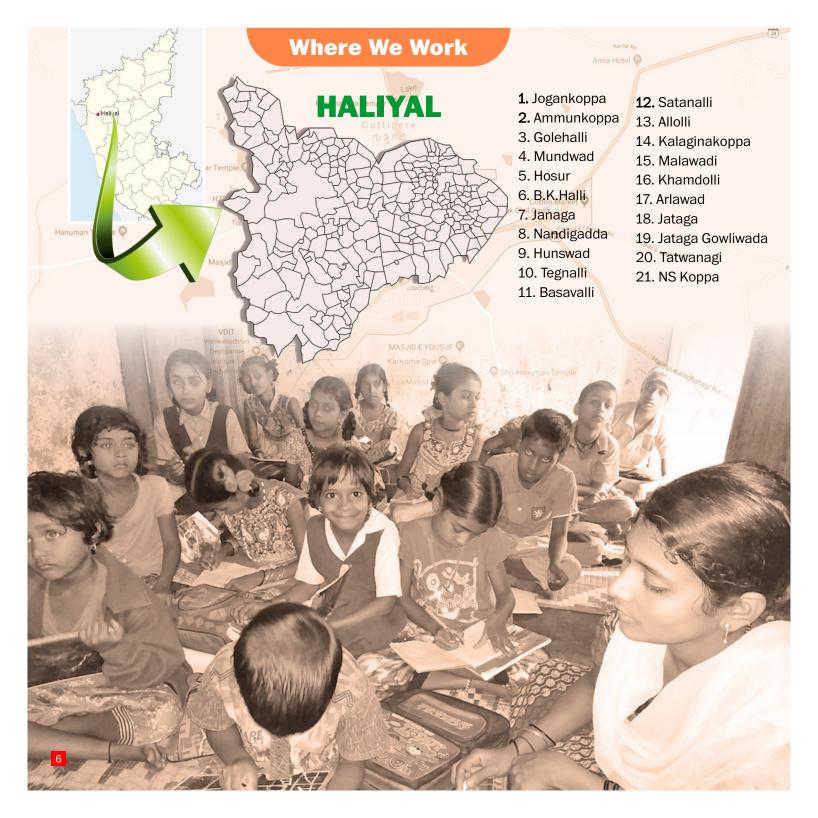
To transform the rural girl child's life from early learning to sustainable livelihood.

### **Our Vision**

To nurture the holistic development of rural girl Children and Women into economic selfsufficiency through knowledge, skills and tools

#### **Our Values**

Integrity, Transparency, Empowerment and Inclusivity



### **Our Model**

Systems Approach in the life cycle of a girl from early learning to livelihood

### **EDUCATE**





#### ............ **Our Progress Through The Years** 2011 to **Worked with** 2015 **Implementation** partners 2018 2015 **Direct implementation** of projects in Haliyal 21 **Villages** 31 **Shikshas 1038** Students **Villages** 10 **Nursing scholars Shikshas Community Kitchens** 2 2016 **351 Students** 20 Women **Nursing scholars** 2 **Community Kitchens** 20 Women **Villages** 25 Shikshas **822 Students** 2017 **10** Nursing scholars **Community Kitchens** 2 20 Women 8







# ACTIVE RURAL CURRICULUM

CherYsh Shikshas follow an active rural curriculum where interesting activities are incorporated into the syllabus. English Language is taught through phonics based modules with audio visual content. Stories, music and activities are included to make each session a fun learning experience. Basic principles of Mathematics are taught through puppetry, local stories and metaphors that helps children to learn easily through familiar examples.

Dr. Lalitha Appachu, an education expert with three decades of experience prepared the English modules and trained the Learning Facilitators on the same. Mathematics modules were handled by Mr. Siddappa Biradar, a trainer from Haliyal, who is well known for his creative practices to teach basic sciences using puppets and games.





# DIGITISATION OF EDUCATION

Technology is used extensively to make learning more efficient in the Shikshas. Each Learning Facilitator is equipped with a tech device (Tablet) in which digitised learning modules are made available. Facilitators use the tablet to aid teaching with audio visual content and thereby make learning easy and interesting.

#### COMPUTER LITERACY AMONGST CHILDREN

A programme to enable children to get hands on practice of computers was introduced in two villages-Allolli and Tatwangi. The Learning Facilitators were trained to deliver a basic module on use of computers. Based on the outcome of the pilot, it was decided to scale up the computer literacy programme in a phased manner.







### SETTING UP LEARNING INFRASTRUCTURE

Basic infrastructure is provided as a standard set to each Shiksha. This includes learning materials, seating, lighting, a mini library and a sports kit. New story books in English and Kannada were added to the mini -libraries in all Shikshas. Workbooks were distributed. Digital devices (Tablets) were handed over to the Learning Facilitators. This e-enabled all record keeping currently maintained on student enrolment, training, evaluation and performance. A review of infrastructure needs was completed and steps were taken to maintain a suitable learning environment for children.





**EDUCATE** 





RITE is a volunteer programme, implemented in collaboration with KLE Tech University, **Hubballi. Engineering students** from the University engage with the children in the villages of Haliyal through the programme. More than sixty college students have participated in the RITE programme during the last three years

#### RURAL INNOVATION THROUGH EDUCATION (RITE) VOLUNTEER **PROGRAMME**

The RITE Programme for the year 2017 -18, started with orientation and workshop at KLE Tech Hubballi. The first batch of RITE Volunteers comprising 30 students visited the Shikshas in villages in Haliyal. They carried out evaluation of students focusing on reading, writing, speaking and comprehension abilities. It was succeeded by further visits where the RITE Volunteers helped the children in Shikshas with their English and Mathematics lessons.







# KLE TECHNOLOGICAL INSTITUTE HOSTED CHERYSH LEARNING FACILITATORS AND STUDENTS

CherYsh is keenly focused on developing a model to institutionalize academic institution -NGO partnership for social innovation. KLE Tech. Hubballi, organised a structured visit for a group of 40 CherYsh Learning Facilitators and Students as part of an experiential learning visit to the campus. The group was encouraged to dialogue through interactive sessions with faculty members and students at the Engineering Exploration Lab, Departments of Biotechnology, Architecture, Maker-Space, Library, Tech Park and the KLE Radio Station. The program concluded with an interactive session on social innovation. This fuelled dreams, and seeded aspirations.

#### **DAY TO CHERISH:**

"CherYsh Day", is an annual event conducted to celebrate the talents and share the accomplishments of Shiksha students with the community .This year CherYsh Day was held in two villages – Hunswad and Mundwad and teams from all 31 Shikshas competed enthusiastically in rhyme recitation, group dance, storytelling, quiz, drama, kabaddi etc. Parents, Panchayat members and teachers of the village schools came together to encourage children.

#### **COMMUNITY INVOLVEMENT**

Community plays a major role in sustaining the Shikshas. Parent support groups are formed in all villages that meet regularly to discuss about children's progress and ensure smooth running of the Shikshas.



## SCHOLARSHIP FOR NURSING STUDENTS

CherYsh provides financial assistance to deserving students from economically poor backgrounds. The scholarships are provided from Saldanha family grant which is ear marked for the purpose. Ten nursing students were given scholarships in the last academic year to support their professional pursuit to graduate as Nurses. They showed great promise, and institutional linkages were strengthened with the College of Nursing, St. Martha's Hospital through this programme.

# Course on Phonics based English Training: Level -1:

A basic English course was designed, customized and executed for the young girls in Haliyal during the year 2017-18. The goal was to train rural women with skills to teach English to primary school children. The course was designed and

anchored by Dr. Lalitha Appachu and Ms. Malathi, who are experts with vast experience in curriculum designing and training. The course was attended by the Learning Facilitators who anchors CherYsh Shikshas as well as other girls who have completed Pre University College. A series of learning modules for Basic English was prepared, digitized and delivered to the trainees.

The course comprised of 72 class room hours and several self-learning assignments. Peer learning was a major component of curriculum where they learned from demo classes performed by their batch mates. Forty eight girls completed the course and received a "Certificate of Completion". They were evaluated on the parameters of fluency, grammar, pronunciation, presentation and confidence and their learning achievements were recorded in the Certificate.







#### **Community Kitchens:**

Community Kitchens are food based entrepreneurial venture by the women of Haliyal. Two kitchens have been successfully functioning in Joganakoppa and Mundwad villages from the year 2015.



### **STEADY INCOME THROUGH ENTREPRENEURSHIP**

Women of Community Kitchens took up new orders during the year and increased sales. Local sales were generated in village neighbourhoods. In addition, new orders were received from EID Factory located in other places like Bagalkot and Ramdurg. Further, nutritious evening snacks were delivered to more than thousand children every day.



# SERVE AND LEAD TRAININGS (SALT)

Two SaLT sessions were conducted during the year in collaboration with BuzzIndia, an organization which specializes in training rural women on entrepreneurial skills. The sessions were anchored by Mr.
Chandrasekhariah and

eighteen women from two community kitchens participated in the training. Short films, role plays and games were used to focus on important aspects of

Serve and Lead
Training sessions are
meant for helping
rural women to learn
skills to manage
their own enterprises

entrepreneurship such as financial literacy, personal and family financial management, basics of business and entrepreneurship, role of institutions such as Self Help Groups, Banks, Government schemes etc. The women participated actively in the training sessions and learned new concepts of

entrepreneurship and financial management.

### CHERYSH COMMUNITY KITCHEN PARTICIPATES IN HALIYAL UTSAVA

Women of CherYsh Community Kitchen participated in the Haliyal Utsava for the first time. The event is a year –end tradition and brings together villages from the coastal areas of Karnataka in a funfair that



showcases their vibrant communities. The women proved their mettle and presented a well packaged collection of spice mixes, chutneys and pickles neatly displayed in a stall allotted for CherYsh. The exposure and confidence from making sales has empowered women to prepare well for such opportunities in the village neighbourhoods.

### PROJECT BEACON (BIO ENERGY AND CONSERVATION)

In a unique collaboration geared towards creation of local livelihoods using agro-waste in Haliyal, three institutions collectively launched a pilot Project. The Centre for Innovation and Product Development (CIPD) of KLE Technological University-Hubballi, CherYsh Trust and EID Parry-Haliyal, each contributed a unique set of competencies towards the project. The aim of the project was to engage diverse stakeholders, and enable a solution to use sugarcane waste for production of agro-briquettes. The project will be scaled up in a phased manner depending on the outcome of the pilot.





- ✓ Improvement in school performance of children attending Shikshas.
- ✓ Improvement in speaking, writing and comprehension abilities in English, of children attending Shikshas
- ✓ Exposure to extra-curricular activities has enabled personality development of children attending Shikshas
- ✓ Aspirations to nurture creative skills in children are ignited
- ✓ First hand exposure to tablets and computers renders children and Learning Facilitators future ready
- Learning Facilitators receive more respect from the community as teaching resources and as earning members of theirfamilies
- Communication skills and confidence of Learning Facilitators increased through the year-long training programme
- ✓ Young girls have got employment ready through nursing scholarship and Certificate course in English
- ✓ The Community Kitchen enterprise provides regular income to the members
- ✓ Financial inclusion of the women whoare members of Community Kitchen through opening of bank account and financial literacy training
- ✓ Enhanced confidence and entrepreneurship of women which is displayed throughparticipation on local fairs





CherYsh Participated in TCS World 10 k Marathon - Bengaluru in May 2017



### ANNUAL AUDIT REPORT 2017-18

### HARISH KARA & ASSOCIATES

CHARTERED ACCOUNTANTS



#### **Audit Report**

- a) We have audited the attached Balance Sheet of CHERYSH TRUST, Bangalore as on March 31, 2018 and the Income & Expenditure Account for the year ended on March 31, 2018 prepared by the Institution.
- b) These financial statements are the responsibility of the Management. Our responsibility is to express an opinion on the financial statements based on our audit. We have conducted our audit in accordance with the auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examination on a test basis, evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

#### We report that:

- a) Subject to the limitation of audit indicated above, in our opinion and to the best of our information and explanations given to us and as shown by the books of the institution:
  - i) The Balance Sheet read with the notes thereon (if any) is a full and fair Balance Sheet containing the necessary particulars and is properly drawn up so as to exhibit true and fair view of the affairs of the institution as at March 31, 2018 and
  - ii) The Income & Expenditure Account read with the notes thereon (if any) shows a true and fair view of the Surplus / deficit of the institution for the year ended March 31, 2018
- b) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit and have found them to be satisfactory.
- Transactions of the institution which have come to our notice have been within the powers
  of the institution.

Camp: Bangalore Date: 28.08.2018. For Harish Kara & Associates., Chartered Accountants,

> K Harish. F.C.A., Chartered accountant.

#407, Malik Chambers, OLD MLA Quarters Road, Hyderguda, Hyderabad - 500029. TS

Ph.: +91 40 2326 4083 E: harish@hkassociates.in

www.hkassociates.in



#### **ANNUAL AUDIT REPORT**

ERYSH TRUST		
angalore		
CHEDULES TO BALANCE SHEET AS AT MARCH 31, 2018		Rs.
CHEDULE: [1]		
CAPITAL FUND:		34,89,771
Balance as on 1st April, 2017		13,00,000
Add: Corpus Donation		22,33,634
Add: Surplus for the year	Total	70,23,405
SCHEDULE : [2]		Rs.
Restricted funds		31,00,000
Declect Grants		8,50,000
Donation from Quantum Solutions	Total	39,50,000
SCHEDULE : [3]		Rs.
FCRA Funds		17,70,982
Funds Received		(9,36,500)
To the Unities of for Shikshas		50,078
Interest received on FCRA funds	Total	8,84,560
		Rs.
SCHEDULE: [4]		24,531
CURRENT LIABILITIES:		70,200
TDS Payable	Total	94,731
Audit fees payable	1000	
		Rs.
SCHEDULE: [5]		23,636
CURRENT ASSETS:		4,42,352
Sundry Debtors		10.000
Interest Receivable		1,52,470
Rent Deposit	Total	6,28,458
TDS Withheld	Total	

INCOME & AND EXPENDITURE ACCOUNTANT FOR THE YEAR ENDED MARCH 31, 2018.

CHERYSH TRUST Bangalore

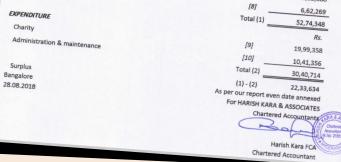
Donations

Other incomes

CHERYSH TRUST Bangalore		
BALANCE SHEET AS AT MARCH 31, 2018 SOURCES OF FUNDS Capital Fund		
Project grants FCRA Funds	Sch.Ref.	Rs.
Current Liabilities	[2] [3]	70,23,409 39,50,000
APPLICATION OF FUNDS Fixed Assets	[4]	8,84,560 94,731
Current Assets	Total	1,19,52,697
Cash & Bank balances	[11] [5]	Rs. 11,25,597
angalore 8.08.2018	[6]	
		Mary 218821

CHERYSH TRUST		
Bangalore  RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED MARCH 31, 2018	Sch.Ref.	Rs. 80,68,405
RECEIPTS Balance	[1]	13,00,000 6,42,072
Corpus FCRA Funds Donations	[7] [8]	46,12,080 2,79,121 22,783
Other Income Adjustments towards Accounts receivables and Payables	Total	1,49,24,461 Rs.
PAYMENTS Charity Administration & maintenance	[9] [10] [11]	19,99,358 9,93,361 9,02,935 8,30,164
Fixed Assets FCRA funds Utilised Balance	[6] Total	1,01,98,542 1,49,24,461 t even date annexed
Bangalore 28.08.2018	For HARISH Ct	Harish Kara FCA

CHERYSH TRUST



Sch.Ref.

[7]

Rs.

46,12,080



#### **ANNUAL AUDIT REPORT**

,		
SCHEDULE : [10]		
ADMINISTRATION & MAINTENANCE:		Rs.
Audit Fees		65,000
Bank Charges		5,906
Computer Maintenance		2,172
Consultants fee		1,80,011
Conveyance		1,333
Electricity		3,184
Facilitation Charges		5,000
Fund Raising		27,833
Insurance		19,508
Interest		45
Meeting Expenses		9,475
Misc Expenses		1,486
Logistics Local		805
Office Maintenance		7,170
Postage & Courier		3,215
Printing & stationery		8,030
Professional Fee		57,855
Rates & taxes		42,193
Rent		1,36,906
Staff Welfare		11,659
Salaries		2,23,261
Sports Materials		7,910
TDS		505
Telephone		16,621
Training Expenses		30,690
Travel Expense		1,03,450
Water Charges		1,650
Depreciation		68,483
	Total	10,41,356





